

Transgender Activism's Assault on Children & Schools

Maria Keffler The Ruth Institute Lake Charles, LA July 17, 2021

"Northern Virginia and California have served as laboratories for policies regarding lesbian, gay, bisexual and transgender issues."

--David Aponte, co-chair of the advocacy group GLSEN (Gay, Lesbian & Straight Education Network) of Northern Virginia

https://www.washingtonpost.com/local/education/in-fairfax-a-lesson-on-why-wordsmatter-especially-in-sexual-health-class/2018/06/23/bc705114-6ef6-11e8-afd5-778aca903bbe_story.html

ENTRY POINTS

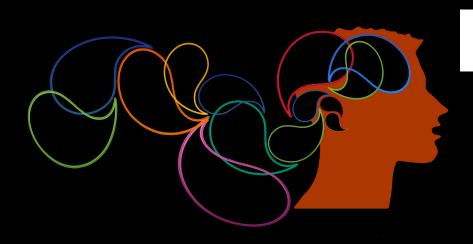
Entry Points

When focusing on the intentional development of gender inclusive school settings, it is helpful to think in terms of four discrete approaches, or entry points: **internal**, **interpersonal**, **instructional**, and **institutional**. Through deliberate work in each of these areas, gender inclusive practices can be woven into the fabric of the institution.



Internal Entry Points

Focuses on educators' own knowledge and experience of gender. Work in this area involves reflecting about how each person's understandings and beliefs about gender impact the work they do with students and applying the lens of gender to their professional practices. **This entry point is crucial for the other approaches to be effectively implemented**; this foundation of gender literacy should be solidly in place before schools move to the other entry points.



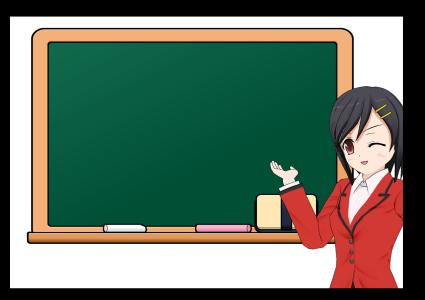
Interpersonal Entry Points

Interactions, intentional behaviors, and communications that reinforce the school's commitment to gender inclusion for all. They are designed to interrupt simplistic notions about gender by providing a "counter narrative" to many of the binary assumptions being made about it:



Instructional Entry Points

Specific ways in which teaching and learning are used to instill greater awareness and understanding about gender. Whether standing alone or integrated into other aspects of instruction, **these approaches are the most direct way to impact students**: literature, arts, counseling, media, current events, history, guest speakers, videos, math (e.g., transgender people in story problems).



Institutional Entry Points

Structural steps that create a foundation for gender inclusive practices to take hold. Work in this area demonstrates to your community that the school/organization recognizes and honors gender diversity and actively works to reflect a more complex understanding about gender.

- Policy & Regulations
- Systematic Staff Training
- Student Information Systems
- Staff "Leads" (Compliance Officers)
- Restroom & Changing Areas
- Literature in Libraries & Classrooms
- Images "Celebrating" Gender Diversity
- Procedures/Forms Reflecting Non-Binary Genders

"Their parental right[s] ended when [their] children were enrolled in public school."

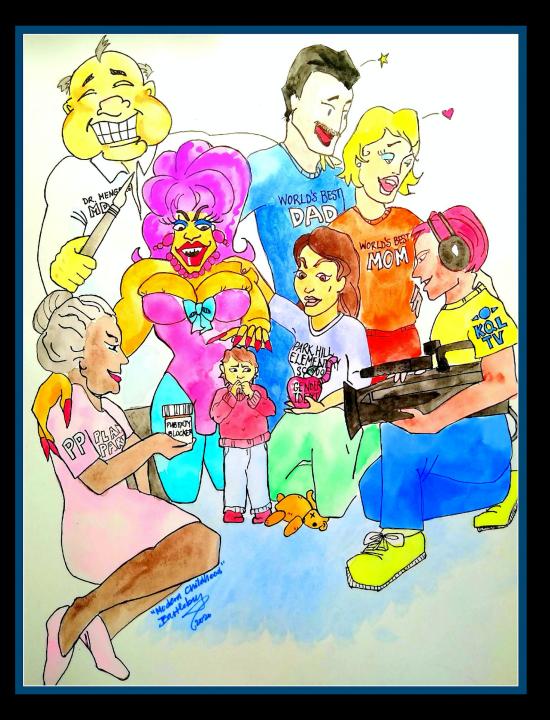
- C. Scott Miller, 5th grade public school teacher Irreversible Damage: The Transgender Craze Seducing Our Daughters (Abigail Shrier)

"Talk about transgender. Talk about gender diversity. Talk about your transgender uncle. This needs to just be part of our daily conversation. That's what they need. And they need... their parents to call the school and say, 'Thank you.' ... Yes [public schools] serve the community, but in some places, we have to lead the community."

> Dr. Judy Chiasson, program coordinator for human relations, diversity, and equity; Los Angeles Unified School District Irreversible Damage: The Transgender Craze Seducing Our Daughters (Abigail Shrier)

"I would be happy — delighted, overjoyed I tell you — to cause ... children to disagree with their families on the subject of LGBTQ people."

– S. Bear Bergman, Huffington Post, March 7, 2015 I Come to Indoctrinate Your Children Into My LGBTQ Agenda (And I'm Not a Bit Sorry)



Kids Need Help:

Schools Teach Trans Ideology as Fact Across Curriculum (K-12)

Social Media Influencers Groom Children

Peer-Led Sex Ed Utilizes Peer Pressure

Libraries Stock & Promote Trans Books for All Ages & Host Drag Queen Story Hours for Toddlers

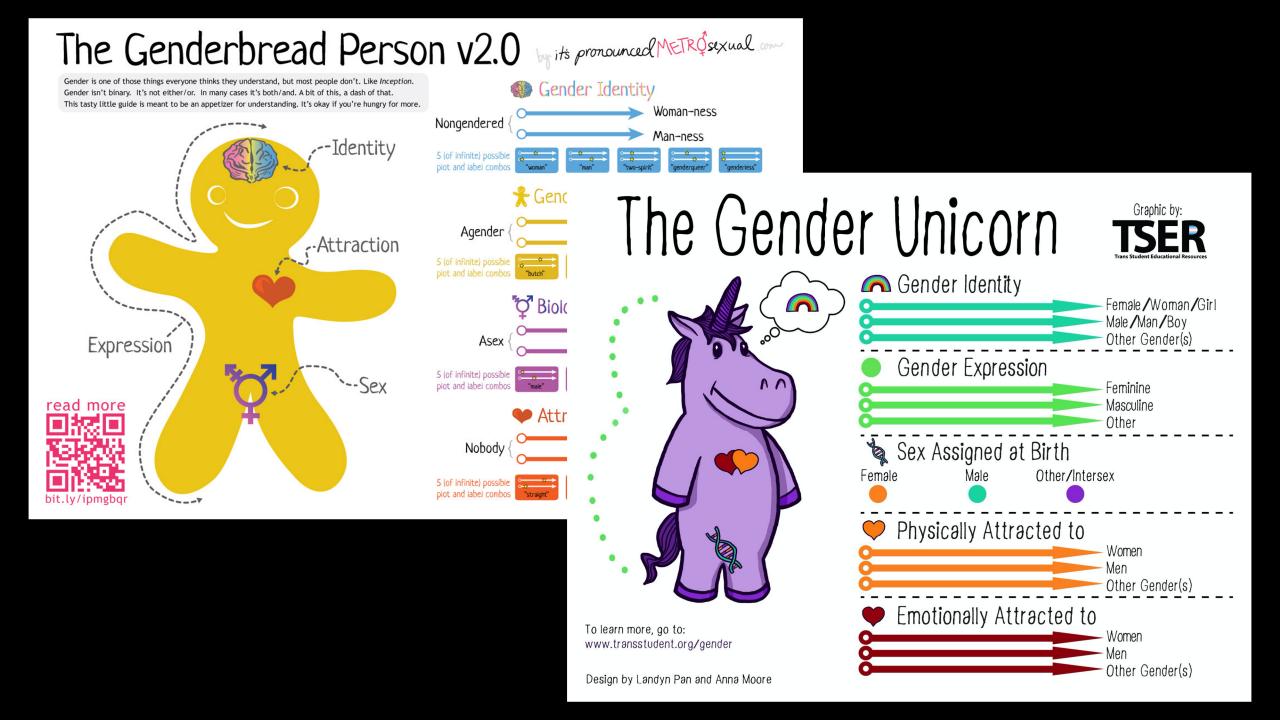
Teachers Assign Trans Novels & Put Them on Classroom Shelves

Cosmetic Surgeons & Drug Companies Advertise Directly to Children (TikTok, Snapchat, etc.)

Parents Are Vilified as Abusers

The Entertainment Industry Churns Out Trans-Narrative Content (*Blue's Clues*)

Universities Hold Bias Boards & Push Gender Ideology Across Campus



The NEA's Suggested Book for Read Across America, June 2019



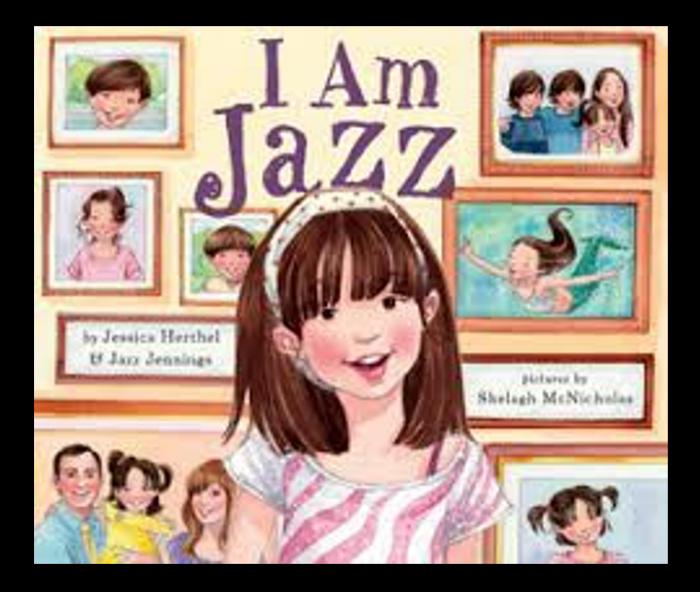
Julián Is a Mermaid

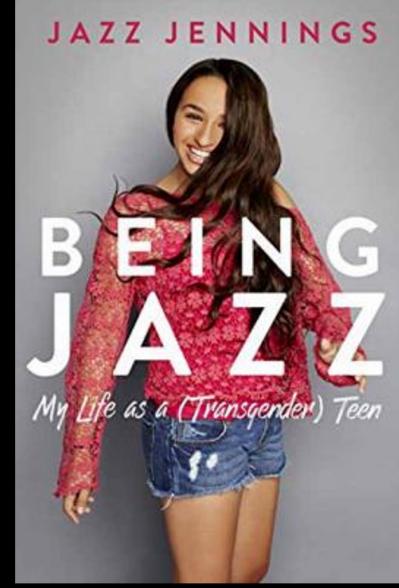
By Jessica Love

Other Books You'll Find in Classrooms









GLS N



MODEL SCHOOL DISTRICT POLICY ON TRANSGENDER AND GENDER NONCONFORMING STUDENTS

REVISED SEPTEMBER 2018

Model Language, Commentary, & Resources

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Privacy/Confidentiality

The District shall ensure that all personally identifiable and medical information relating to transgender and gender nonconforming students shall be kept confidential in accordance with applicable state, local, and federal privacy laws. School staff shall not disclose any information that may reveal a student's transgender status to others, including parents or guardians and other school staff, unless legally required to do so or unless the student has authorized such disclosure. In the rare instance that a school is legally required to disclose a student's transgender status, the school should provide the student an opportunity to make that disclosure themselves, where practicable. This would include providing the student with any support services the student would need to make the disclosure in a safe and supportive environment.

Schools can play an important role in providing a place of acceptance for transgender and gender nonconforming students. School may be the only safe space where a student feels comfortable fully expressing their gender. Therefore it is critical that parental/guardian approval is never a prerequisite for respecting a student's gender identity including their chosen name and pronouns. Additionally, schools may be in a position to provide additional services, such as counseling, peer support through a school GSA, and referral to outside resources, to help a student cope with family rejection.

Research and Reports

James, S. E., Herman, J. L., Rankin, S., Keisling, M., Mottet, L., & Anafi, M. (2016). *The Report of the 2015 U.S. Transgender Survey*. Washington, DC: National Center for Transgender Equality. Available at: <u>www.ustranssurvey.org/</u> <u>report</u>.

Greytak EA, Kosciw JG & Diaz EM. (2009). Harsh Realities: The Experiences of Texander Youth in Our Nation's Schools. New Yo & GLSEN, A cessible at: http://www.glsen. org/research

Kosciw, J. G., Greytak, E. A., Giga, N. M., Villenas, C. & Danischewski, D. J. (2016). *The 2015 National School Climate Survey: The Experiences of Lesbian, Gay, Bisexual, Transgender, and Computer Youth in our Nation's Schools.* Available at: (ww.glsen.org/rticle/2015-national-schoolclimate-survey.)

My 12yr old ha

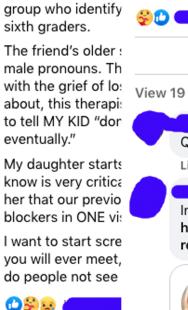
for two nights. home, but he v staying becaus who they are c off there again

Like · Reply · 7h



My daughter's listening ear. S teenager said unsafe" in our calls her now, secretly, and I like to thank th but I say NO T it. I've never m parents during shame that my conversation v

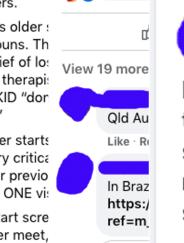
Like - Poply - 6h



declared herself no

May 28 at 4 Our 16 year old son told us Today my daughte friend group and w

We are trying our damndes Where abouts in the world



May 18 at 6:20 PM · 🕾 Is anyone in Colorado and can recommend a

non-affirming therapist here? TIA.

asked a question 😰



I feel like I am being held hostage with fear. I feel like my teen knows they have this control. The fear that everything I do makes my teen self harm is absolutely devastating. Thinking of getting myself mental health intervention, how many of y'all have had to start seeing the psychiatrist for yourself? Does it help?

16 Comments

...

Screenshots from a Facebook Group for Parents of Trans-Identified Kids

- Child's entire friend group is adopting trans ID
- Looking for a trustworthy therapist
- How has this happened out of the blue? •
- I'm terrified and devastated

- Child is cutting/anorexic/suicidal
- Child ran away
- Child got hormones/surgery without my knowledge or permission

...

Betrayed by Blue's Clues





Munroe Bergdorf @MunroeBergdorf

To any trans kids out there who need or want support. Please @ me. I will answer all messages and work with you to get you the help you deserve. You deserve to be happy.

10:06 am - 13 Nov 2017



Follow

Further to my post regarding any trans kids who feel they have no one to talk to about how they feel. Please don't feel alone. If you ever need to talk. Drop me a msg on insta. It's easier to track than on here. Keep your heads up! You got a big sister here, always. X

1:55 PM - 14 Nov 2017



"Glitter Mom" Groomers



Youtube Influencers

BECOME A QUEER KID COMMUNITY MEMBER!

Get access to interactive guides through LGBTQ+ and Social Justice topic curated to educate and inspire kids of all ages.







Gender Therapists & Cosmetic Surgeons **ADVERTISE** to Children on TikTok Instagram Snapchat DeviantArt Discord Reddit...

This map documents how many clinics worldwide are giving dangerous puberty blockers and surgeries to minors

People love to tell us "This never happens" But it does. There are 300 pediatric clinics in North America as of 2021

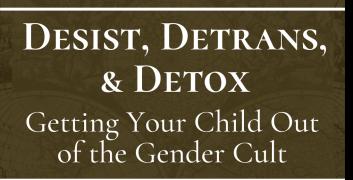
Sweden, Denmark, Norway, Australia, Canada: Gender clinics are a global problem.

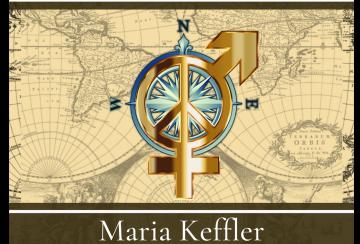


Key: Orange is Pediatric Surgeon Purple is Pedatric Gender Clinic Ught Purple is 16-18 Gender clinic Blue is informed Consent Red is Testimony

Partners for Ethical Care

www.partnersforethicalcare.com





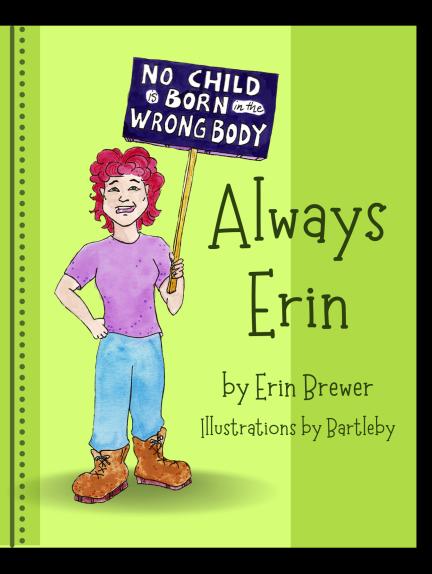
PEC PARTNERS FOR ETHICAL CARE



Commonsense Care Video Series For Parents of Transgender-Identified Children

Desist, Detrans, & Detox: Getting Your Child Out of the Gender Cult

Always Erin



Resources

- Arlington Parent Coalition arlingtonparentcoalition.org
- Commonsense Care Video Series https://youtube.com/playlist?list=PLPM5Sjop1V BspuUwXd4tgkg1UOPVDKzZi
- Gender Dysphoria Support Network genderdysphoriasupportnetwork.com
- Inspired Teen Therapy Sasha Ayad, M.Ed., LPC inspiredteentherapy.com
- Parent Resource Guide mfc.org/request-the-parent-resource-guide
- Parents of ROGD Kids parentsofrogdkids.com
- Partners for Ethical Care partnersforethicalcare.com

- Rethink Identity Medicine Ethics, Inc. rethinkime.org
- Society for Evidence-Based Gender Medicine segm.org
- Transgender Trend transgendertrend.com
- Understanding Transgender Issues (Family Watch International) familywatch.org/transgenderissues/
- When Harry Became Sally: Responding to the Transgender Moment, by Ryan Anderson
- Irreversible Damage, by Abigail Shrier
- Desist, Detrans, & Detox: Getting Your Child Out of the Gender Cult, by Maria Keffler
- Free to Believe, by Luke Goodrich